CONFIDENTIAL Mathematics Recommendation

We greatly appreciate your taking the time to complete this form. It provides one way of getting to know the student and is reviewed with the understanding that students are constantly changing and developing. We place particular value on your observations of classroom behavior and your descriptive comments in each area. Preparers and recipients are expected to maintain the information in strict confidence and to refrain from sharing it with students, parents, or guardians.

Student’s Name: ________________________________ Applying for Grade: _____________

Current School: ________________________________________________________________

Teacher’s Name, Email, Phone: __________________________________________________

What is the name of your course? ________________________________________________

What is the course level? (on-grade, accelerated, honors, etc.) ________________________

Are you currently teaching this student? __________________________________________

How long have you known this student? __________________________________________

In what other ways, if any, do you know this student? ________________________________

Please describe the content of the course (text, topics, etc.) ___________________________

What grade is the student currently earning? _______________________________________

Does the student’s performance accurately reflect ability? Please explain. ______________

Next year, what math course would be the most appropriate placement for the student (for example: next step in the progression, repeat the current course, etc.)? ______________

What are the first three words or phrases that come to mind to describe this student?

_____________________________________________________________________________

The student’s greatest strength in my class is: _______________________________________

The student most needs improvement in: ____________________________________________

Please describe the style of learning environment in which you see this student thriving.

_____________________________________________________________________________

_____________________________________________________________________________
To the best of your ability, please rate the student in each of the following areas:

<table>
<thead>
<tr>
<th>Area</th>
<th>Rating Options</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic achievement</strong></td>
<td>□ Poor □ Fair □ Good □ Outstanding</td>
</tr>
<tr>
<td><strong>Knowledge of basic skills</strong></td>
<td>□ Poor □ Fair □ Good □ Highly developed</td>
</tr>
<tr>
<td><strong>Accuracy in use of basic skills</strong></td>
<td>□ Poor □ Fair □ Good □ Highly developed</td>
</tr>
<tr>
<td><strong>Problem-solving ability</strong></td>
<td>□ Poor □ Fair □ Good □ Highly developed</td>
</tr>
<tr>
<td><strong>Critical thinking/analytical ability</strong></td>
<td>□ Limited □ Fair □ Frequently perceptive □ Exceptionally perceptive</td>
</tr>
<tr>
<td><strong>Ability to express ideas verbally</strong></td>
<td>□ Limited □ Has some difficulty □ Good □ Exceptional</td>
</tr>
<tr>
<td><strong>Daily preparation &amp; study habits</strong></td>
<td>□ Poor □ Fair □ Good □ Excellent</td>
</tr>
<tr>
<td><strong>Follows directions</strong></td>
<td>□ Rarely □ Needs much explanation □ Occasionally needs help □ Quickly and effectively</td>
</tr>
<tr>
<td><strong>Classroom conduct</strong></td>
<td>□ Frequent disruptions □ Occasional misconduct □ Usually good behavior □ Good conduct</td>
</tr>
<tr>
<td><strong>Attention &amp; level of engagement</strong></td>
<td>□ Easily distracted □ Occasionally distracted □ Usually good focus □ Exceptional focus &amp; engagement</td>
</tr>
<tr>
<td><strong>Motivation &amp; initiative</strong></td>
<td>□ Low □ Occasionally evident □ Evident □ Exemplary</td>
</tr>
<tr>
<td><strong>Seeks help when needed</strong></td>
<td>□ Rarely □ Occasionally □ Usually □ Always</td>
</tr>
<tr>
<td><strong>Reaction to criticism/feedback</strong></td>
<td>□ Defensive □ Ignores criticism □ Developing □ Uses criticism to improve</td>
</tr>
<tr>
<td><strong>Participation in discussion</strong></td>
<td>□ Wants to dominate □ Rarely contributes □ Quiet but actively engaged □ Joins in readily</td>
</tr>
<tr>
<td><strong>Ability to work independently</strong></td>
<td>□ Has great difficulty □ Needs help frequently □ Needs help occasionally □ Always works well</td>
</tr>
<tr>
<td><strong>Ability to work in a group</strong></td>
<td>□ Has great difficulty □ Sometimes has difficulty □ Usually effective □ Always works well</td>
</tr>
<tr>
<td><strong>Curiosity</strong></td>
<td>□ Limited curiosity □ Occasionally evident □ Frequently evident □ Consistently evident</td>
</tr>
</tbody>
</table>
Creativity
☐ Limited creativity  ☐ Occasionally evident  ☐ Frequently evident  ☐ Highly developed

Maturity
☐ Immature  ☐ Occasionally immature  ☐ Appropriate for age  ☐ Highly developed

Integrity
☐ Questionable  ☐ Usually trustworthy  ☐ Trustworthy  ☐ Highly developed

Self-confidence
☐ Appears overly confident  ☐ Needs much reassurance  ☐ Needs some support  ☐ Positive self-image

Social relationships with peers
☐ Relates poorly  ☐ Has occasional problems  ☐ Usually relates well  ☐ Healthy relationships

Interactions with adults
☐ Interacts poorly  ☐ Has occasional problems  ☐ Usually interacts well  ☐ Healthy interactions

Overall, I recommend this individual:

As a student:
☐ With reservation  ☐ Fairly strongly  ☐ Strongly  ☐ With great enthusiasm

As a person:
☐ With reservation  ☐ Fairly strongly  ☐ Strongly  ☐ With great enthusiasm

We value your comments and encourage you to share additional information about this student or explain your checklist responses. We are particularly interested in academic ability, intellectual potential, perseverance, leadership, consideration for others, and conflict resolution skills.

________________________________
________________________________
________________________________
________________________________
________________________________
________________________________

Teacher’s signature: ____________________________ Date: ______________